REGULATION ON NURSING IN INDONESIA
TYPES OF REGULATION

EXTERNAL REGULATION
Any regulation issued by the state/government, including the state institutions

REGULASI INTERNAL
Any regulation issued by professional organizations

In the form of statutes and bylaws, organizational regulations, organizational decision

About Professional Standard, Standard of professional services, professional Code of Ethics
The Development of Regulations on Nursing Profession

Regulation of The Minister of Health
NO.647/2000
On Nurses registration and practice

Regulation of The Minister of Health
NO.1239/2001
On Nurses registration and practice

The Minister of Health Decree
PMK NO.148/2010
On Permit and the conduct of Nursing practice

The Minister of Health Decree
PMK NO. 17/2013
On Nursing Practice

Act No 38/2014 on Nursing Registration Practice Education
The Development of Regulations for Nursing Profession (Registration)

- **The Minister of Health Decree\* PMK 161/2010 Health Workers Registration**
- **The Minister of Health Decree PMK NO.1796/2011 Health Workers Registration**
- **The Minister of Health Decree PMK NO.46/2013 Health Workers Registration**
- **The Joint Regulation of The Minister of Health & The Minister of Education yr 2013 National Competency Exam for Nurses and Midwives.**
- **The Minister of Research, Technology, Higher Education Decree NO 12/2016**

*Act No 36/2014 Registration Practice Education For Health Workers*
Other Related Regulations

• Regulation of The Minister of Health No 67 year 2013 on the utilization of Foreign Health workers
  • Foreign health workers :
    • Teaching and training : min postgraduate (magister)
    • As caregiver : Min undergraduate
  • In need of revision ➔ syncronizing with existing Acts and ASEAN Mutual Recognition Arrangement (MRA)
  • The clarity of role divisions of stakeholders, including professional organization and professional council
Other Related Regulations

- Regulation of The Minister of Research, Technology, & Higher Education (PERMENRISTEKDIKTI) : The management of National Competency Exam for Professional and Vocational Nurses, & Midwives
  - National Organizing committee formed by the Ministry of Research, Technology, & Higher Education
  - Final Outcome: Certificate of Competence (for vocational nurses) & Professional Certificate (for professional nurses)
  - Signed by the Dean or Director of the Educational Institution and the Chairman of Indonesia National Nurses Association (INNA)
  - The management leading to the Exit Exam
Registration Requirements Process for Overseas-qualified Nurses

- Bachelor of Nursing \(\Rightarrow\) 3 years education
- Must have current nursing registration/ licensure in country of training
- Minimum 3 years experience in specific area
- Pass the National Nursing Exam
- Pass Verification of Nursing Registration
- Pass Verification of Nursing Education Transcript
- Must have certificate of good standing
ACT NUMBER 38 YEAR 2014 CONCERNING NURSING
The Background of Indonesian Nursing Law

NURSING SERVICES

- Responsible, accountable, quality, safe, and affordable given by competent, authorized, and ethical nurses with high moral standards

- Need to be regulated comprehensively
  Providing protection and legal certainty: nurses and community
THE NURSING ACT HAVE BUILT A NURSING SYSTEM FOR THE DEVELOPMENT OF PROFESSIONALISM

NURSING SYSTEM

EDUCATION
CREDENTIALING
PROFESSIONAL LIFE

PROFESSIONALISM

HIGH QUALITY PRACTICE
ACT 38 OF 2014 – BUILDING THE SYSTEM

• QUALITY NURSING HIGHER EDUCATION
• RELIABLE CREDENTIALING – RE-CREDENTIALING
• SERVICE – PROFESSIONAL PRACTICE (NURSING CARE)
• PROFESSIONAL LIFE ➔
  • CONTINUING/ SUSTAINABLE NURSING EDUCATION
  • PROFESSIONAL ACCOUNTABILITY (The conduct of professional norm)
  • RECOGNITION OF EXPERTISE
  • PROTECTION IN PRACTICE
NURSING HIGHER EDUCATION TO DELIVER QUALIFIED GRADUATES (NURSES)
PRACTICE

CREDENTIAL

PRACTICE

NURSING CARE

REGISTRATION – REREGISTRATION - LICENSE
Registration and Re-registration

Mandatory Certificate of Registry (License) for active nurses

The license is granted by the Nursing Council

Valid for 5 years and to be extended every 5 years

REQUIREMENTS:
- The diploma/certificate
- Certificate of competency/professional certificate
- Health certificate
- Statement letter of having recited the Professional Oath
- Statement Letter of abiding the Professional Ethics

For RE-REGISTRATION including:
- Previous license
- Have served as professional/vocational nurse
- Meeting the minimum service, learning training, or scientific requirements
PRACTICE PERMIT
(CERTIFICATE OF NURSING PRACTICE PERMIT : SIPP)

PERMIT IS MANDATORY FOR PRACTICING NURSES: in the form of SIPP

SIPP is issued by the regency/ city government

1 SIPP for 1 Practice Location, max. 2 places

INDEPENDENT PRACTICES MUST INSTALL A NAME PLATE

PERSYARATAN SIPP:
  ○ Copy of valid license
  ○ Recommendation letter from the professional organization
  ○ Statement Letter of employment or of having practice location/facility

Regulation of The Minister of Health
NURSING PRACTICE

HEALTH FACILITIES

HOSPITALS

CLINICS

COMMUNITY HEALTH CENTER (PUSKESMAS)

OTHER HEALTH FACILITIES

INDEPENDENT PRACTICE

HOMECARE

COMPANIES

SCHOOLS

SOCIAL HOMES

NURSING HOME

ORPHANAGE
DUTIES AND AUTHORITY IN PRACTICE

- Caregiver
- Instructor & Counselor
- Service Manager
- Nursing Researcher
- Practitioner of Delegation
- Practitioner in Limited Situation
- Emergency Situation
PRACTICE - AUTHORITY

- PRACTICE
  - NURSING CARE
- NURSES DUTY
  - DUTIES APPROPRIATE WITH HIS/HER AUTHORITY
    - ATTRIBUTIVE
    - DELEGATION
      - MANDATE
      - DELEGATION
THE NORMS FUNDAMENTAL TO PRACTICE
DEVELOPMENT OF PRACTICE
THE GOAL TO IMPROVE PROFESSIONALISM

EDUCATION

- FORMAL
- NON FORMAL/CPD

GOVERNMENT
PROFESSIONAL ORGANIZATION/INNA
OTHER ACCREDITED INSTITUTIONS

PROFESSIONAL STANDARD, STANDARD OF SERVICE, SOP
PROFESSIONAL LIFE

• RECOGNITION OF NURSING PRACTICE AS AN ENTITY IN HEALTH CARE
• ENABLING THE RECOGNITION FOR EXPERTISE (INTERNAL REFERRALS)
• CLEAR PROFESSIONAL DEVELOPMENT TRAJECTORY
• LEGAL PROTECTION IN PRACTICE
CONTINUING NURSING EDUCATION (CNE)/CONTINUING PROFESSIONAL DEVELOPMENT (CPD) IN NURSING

• To establish CNE/CPD regulations
• To develop the Guidelines of CNE/CPD
• To establish Standard of Competency Training
• To issue recognition/credits for participation in activities to achieve competencies.
  • PROFESSIONAL CREDIT UNITS (SKP)
  • RECOGNITION OF EXPERTISE (CERTIFICATE OF EXPERTISE)
• Independently or collectively according to the requirements to organize activities to achieve competencies (training, workshop, etc)
FORMAT OF CONTINUING NURSING EDUCATION /CNE

PROFESSIONAL PRACTICE

SCIENTIFIC ACTIVITIES (TRAINING, WORKSHOP, SEMINAR)

DEVELOPMENT OF SCIENCE

COMMUNITY SERVICE
NURSING TRAINING

• TRAINING
• TRAINING OF EXPERTISE
INSTITUTIONS RELATED TO NURSES PRACTICE

• NURSING COUNCIL
  • ARRANGEMENT
  • COACHING
  • ACT/ESTABLISHMENT

• PROFESSIONAL ORGANIZATION
  • UNIFIER
  • COACH
  • DEVELOPER
  • SUPERVISOR

AUTHORITY
COMPETENCY
DISCIPLINE

COMPETENCY
DIGNITY
PROFESSIONAL ETHIC
NURSING ACT
DERIVATIVE REGULATIONS

GOVERNMENT REGULATIONS (3)
PRESIDENTIAL DECREE (1)
THE MINISTER OF HEALTH DECREE (8)
REGULATION OF THE MINISTER OF HEALTH KEPMENKES/SK MENKES (1)
THE MINISTER OF EDUCATION DECREE PERMENDIK(3)
REGULATION OF THE MINISTER OF EDUCATION KEPMENDIK/SK MENDIK (1)
COUNCIL DECREE (3)
PROFESSIONAL ORGANIZATION REGULATION (1)

MUST BE ESTABLISHED WITHIN 2 YEARS (INCLUDING THE NURSING COUNCIL)
THE PROFESSION PREPAREDNESS

PROFESSIONAL ORGANIZATION

The institutional

The organization's instruments

PROFESSIONAL INSTRUMENTS

PROFESSIONAL STANDARD

PROFESSIONAL OATH

CODE OF ETHIC

CPD
PROFESSIONAL ORGANIZATION

THE INSTITUTIONAL

STATUS:
Incorporated (Legal Entity)
(SK MEKUMHAM)

ORGANIZATIONAL STRUCTURE
STANDING (representatives in every level)
(DPP, DPW, DPD, DPK)

ORGANIZATIONAL INSTRUMENTS

COLLEGIUM
The Assembly of Honor
Ethics of Nursing
NURSING COMMUNITIES
OTHER BODIES

ORGANIZATIONAL INTERNAL REGULATIONS
<table>
<thead>
<tr>
<th>Community</th>
<th>Description</th>
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<tbody>
<tr>
<td>IPKJI</td>
<td>(Mental Health)</td>
</tr>
<tr>
<td>IPKKI</td>
<td>(Community Health)</td>
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<tr>
<td>IPEMI</td>
<td>(Maternity)</td>
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<tr>
<td>IPANI</td>
<td>(Paediatrics)</td>
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<tr>
<td>INKAVIN</td>
<td>(Cardiovascular)</td>
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<tr>
<td>InWOCNA</td>
<td>(stoma &amp; wound care)</td>
</tr>
<tr>
<td>HIPGABI</td>
<td>(emergency &amp; disaster nursing)</td>
</tr>
<tr>
<td>HIPKABI</td>
<td>(operating (surgery) room nursing)</td>
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<tr>
<td>HIPERCCI</td>
<td>(critical care)</td>
</tr>
<tr>
<td>HIPMEBI</td>
<td>(Surgical-Medical)</td>
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<tr>
<td>HIMPONI</td>
<td>(Oncology)</td>
</tr>
<tr>
<td>HIPPII</td>
<td>(Infection control)</td>
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<tr>
<td>HPBI</td>
<td>(Bronchoscopy)</td>
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<tr>
<td>HIPEGI</td>
<td>(endoscopy-gastrointestinal)</td>
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<tr>
<td>HPMI</td>
<td>(Nursing management)</td>
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<tr>
<td>HIPERUDI</td>
<td>(flight nursing)</td>
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<tr>
<td>HPUUI</td>
<td>(Urology)</td>
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<td>IKPAMI</td>
<td>(Ophthalmic Nurse)</td>
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<td>IPOTI</td>
<td>(orthopedics)</td>
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<td>HIPENI</td>
<td>(neuroscience)</td>
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<td>IPDI</td>
<td>(Hemodialysis)</td>
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</tbody>
</table>
NURSES COMMUNITIES

ASSISTING THE INNA IN

• THE DEVELOPMENT OF STANDARD OF SPECIALIZED COMPETENCY

• STANDARD OF TRAINING & THE DEVELOPMENT OF SPECIALIST COMPETENCY ATTAINMENT

• RECOGNITION PROCESS: ASSESSMENT / SPECIALIST EXAM

TO BE ESTABLISHED BY THE INNA

SPECIALIST CERTIFICATION PROGRAM
NURSING COLLEGIUMS

- DEVELOPMENT OF NURSING SCIENCE DISCIPLINES BRANCH
  - REVIEW/ RESEARCH
  - FORMULATION

- DEVELOPMENT OF STANDARD OF PROFESSIONAL NURSING EDUCATION

- COORDINATION FOR THE MANAGEMENT OF PROFESSIONAL NURSING EDUCATION
  - INSTITUTIONAL – PROCESS - OUTPUT

ESTABLISHED BY THE INNA

ACCOMPANYING THE PROFESSIONAL NURSING EDUCATION
PERANGKAT PROFESI

• PERLU DIKEMBANGKAN
  • KETENTUAN SUMPAH PROFESI
  • STANDAR PENDIDIKAN TINGGI KEPERAWATAN
    • KEMDIKTIRISET
    • KEMKES
    • PPNI
    • AIP
PROFESSIONAL STANDARD

STANDARD OF COMPETENCY
- General: Ners Specialists, Ners, vocational together with the nursing council
- Specialists: operating room, emergency, Critical, community, paediatric, psychiatric etc → NURSES COMMUNITIES

STANDARD OF PRACTICE
- Assessment
- Nursing diagnosis
- Planning
- Implementation
- Evaluation

STANDARD OF PROFESSIONAL PERFORMANCE
- Quality assurance
- Education
- Performance assessment
- Colleagues
- Ethic
- Research
- Resources utilization

IN ICN FRAMEWORK OF COMPETENCY STANDARD
ICN & INNA Framework

COMPETENCIES

1. Professional, Ethical & Legal Practice
2. Care Provision and Management
3. Professional Development

12 CORE COMPETENCIES
Indonesian Nurses Competencies

1. Vocational Nurse
2. Professional Nurse
   - Ners (General Nurse)
   - Ners Spesialis (Specialist)
   - Ners Sub Spesialis/Konsultan (Consultant)
5 DOMAINS OF THE ASEAN NURSING COMMON CORE COMPETENCIES

- ETHIC AND LEGAL PRACTICE
- PROFESSIONAL NURSING PRACTICE
- LEADERSHIP AND MANAGEMENT
- EDUCATIONAL AND RESEARCH
- PROFESSIONAL, PERSONAL AND QUALITY DEVELOPMENT
NURSES CODE OF ETHICS

IN ICN CODE OF ETHICS FRAMEWORK
On going Process

- ETHIC
  - Standard of Conduct in accordance with ethical norms
  - Nursing ethics enforcement system
  - Development of ethic learning curriculum for Education & Training

- STANDARD OF PROFESSIONAL SERVICE
  - INDONESIAN STANDARD OF NURSING DIAGNOSIS
  - INDONESIAN STANDARD OF NURSING INTERVENTION

- PROFESSIONAL STANDARD REVIEW
- NURSING EDUCATION CURRICULUM REVIEW
THANK YOU